

ACADEMIC ADVISORS

BEAU BACA

beau.baca@oregonstate.edu

KARA GOLDMAN

kara.goldman@oregonstate.edu

KASSENA HILLMAN

kassena.hillman@oregonstate.edu

REBEKAH LANCELIN

rebekah.lancelin@oregonstate.edu

FOLLOW US



honors.oregonstate.edu



facebook.com/OSUHonors



@OSUHonors

TO SCHEDULE AN APPOINTMENT

CLICK

Go to the Success Team tab in Beaver Hub or visit honors.oregonstate.edu/academic-advising

CALL

541.737.6414

COME BY

LInC 450

HONORS COLLEGE ACADEMIC ADVISING

MISSION OF HC ACADEMIC ADVISING

Honors College (HC) academic advisors work to develop a purposeful relationship with you while guiding you through the process of defining your academic, career and personal goals. Academic advising is a partnership between student and advisor. Build a relationship with your advisor early to have a successful HC experience.

HC ADVISING APPOINTMENTS

Different types of appointments are available:

30-MINUTE APPOINTMENTS

- For planning, thesis help, progress check-ins and personal updates
- Must be scheduled at least one day prior
- May be scheduled with a specific advisor or with whomever is available at your preferred time
- Can be in-person, by phone or on Zoom

DROP-IN ADVISING

- Questions or concerns that can be handled in 10 minutes or less
- Check current drop-in hours in the HC Academic Advising Canvas course

For class planning, meeting with your major advisor first will help you get the most from your HC advising appointment.

The Honors College Academic Advising Canvas course has information, tips and resources to help you at all stages of your HC journey — from getting started to graduation.

HC ADVISING & MAJOR ADVISING

As a member of the Honors College, you have the benefit of multiple academic advisors. All of your advisors can help you navigate OSU, connect with resources and guide you through academic policies, but your HC and major advisors have unique roles.

HONORS COLLEGE ACADEMIC ADVISORS

- Guide you through the thesis process
- Monitor and support your honors degree progress
- Review and plan for honors courses
- Explore future, career, and post graduation plans
- Provide letters of recommendation

Note: we can't provide your registration PIN or guidance on major requirements.

STUDENT RESPONSIBILITIES

- Meet with your HC advisor at least once per year
- Reach out whenever you have questions or need support
- Learn HC curriculum and thesis requirements
- Get familiar with tools for finding honors classes



**Oregon State
University**

Guide to your first year in the HC

This guide is meant to help you get the most out of your first year in the Honors College.

The Honors Thesis in your first year:

you will move through the thesis process depending on your individual timeline, but you must take **HC 408: Stage 1 Plan** during your first year in the Honors College. We recommend you take this class in your first term.

Watch your email for information about Summer Read, New Student Induction and other welcome activities!

Your first term:

Reflect:

What do you want to get out of your Honors College experience? Identify your goals and priorities and learn how the Honors College can support you.

Learning goals:

- Identify and use tools for finding honors classes
- Know where to find Honors College requirements
- Recognize and take advantage of opportunities to get involved with the honors community

Actions:

- Explore the HC Academic Advising Canvas course
- Get familiar with the HC schedule of classes

Your second term:

Reflect:

What have you learned from your first term? Do you want or need to adjust your focus and approach? What worked, and what didn't? What do you want to do more of?

Learning goals:

- Be able to identify and use academic resources for help where you need it
- Learn how to get more involved with your interests, or try things you haven't yet tried

Actions:

- Attend at least one new Honors College event
- Visit the Career Development Center
- Check out the HC study groups

Your third term:

Reflect:

What's next? How have your goals and priorities changed this year? What opportunities do you plan to get involved with in coming years? What do you need to do to make that happen?

Learning goals:

- Identify next steps for thesis
- Review honors credit requirements
- Think about how honors thesis/ involvement will work with other goals
- Plan for staying connected in year two

Actions:

- If you haven't connected since your orientation, schedule a 30-minute appointment with your HC academic advisor

